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ABSTRACT

This book demonstrates how lifelong learning has become a rapidly developing reality as learning communities emerge in which business and industry, schools, colleges, universities, professional organizations, and local government are cooperating and building dynamic new environments to foster learning. The following are among the topics discussed: the learning century; the common constituency and territory of eternal learning; learning for all seasons; concept of the learning city and the European Lifelong Learning Initiative (ELLI); leadership, employment, and employability in learning cities; aspirations and resources for learning cities; networks in learning cities; needs and requirements in learning cities and ways of discovering demand; growth and creation of wealth and employment; change management in learning cities; investing in learning cities; technology for learning cities; strategies for involving people in learning cities; environment in learning cities and quality of life; strategies for celebrating and rewarding learning in learning cities; steps in starting the process of creating a learning city; and case study of Kent, England, as a region of learning. The book contains 116 references and 19 figures. Appended are the following: ELLIcities charter for learning cities; information about the Sapporo learning festival, ELLI, and ELLIcities; and 10 indicators of a learning organization. (MN)

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